

**March 12, 2019 \* 10:00 – 3:00**

**Tuckahoe Library**

**MEETING SUMMARY**

**Present**

|  |  |  |
| --- | --- | --- |
| Andrews, Kimberly  Daniel, Stephanie  Flores, Selina  Geller, Sue  Gillikin, Kathy  Gregory, Kim  Griffey, Emily  Hackett, Laura  Harvey, Jaye | Hill, Cori  Ingram, Kristen  Koon, Patricia  Lindsay, Sharon  McKnight, Cristin  Meyers, Kris  Petrowicz, Tammy  Phipps, Caren  Popp, Patricia | Rakes, Susanne  Roberts, Jodi  Rollins, Erica  Thompson, Lisa  Watkins, Peggy  Webb, Katie  Wilberger, Sandy  Williams, Mira and Leilah  Williams, Saretha |

**Welcome and Opener**

We completed a match-up opener using nuts and bolts (similar to the opener in VCPD 102). In pairs, members greeted each other and shared training tips. Tips shared included:

* Have conversations rather than lecturing
* Use humor
* Be interactive with audience
* GET UP & MOVE!!
* Wall Charts, Pipe Cleaner Opener
* Providing mints to wake up rather than chocolate
* Be prepared with your own technology and know the training site
* Interact and talk within first 3 minutes
* Have PPT in email and laptop and flash drive
* Watch body language
* Pair strangers, get up and moving
* Ask ah-has! 1 ticket away
* Exit tickets to process information and follow-up plans
* Mobility shuffle/experimental activities
* Extra activities/back-up content for extra time
* Be over prepared/planned redundancy
* “Stand up and earn your seat back by . . .”
* Go with the flow

**Updates on VCPD Initiatives**

* Two VCPD 101: *Becoming an Effective Early Childhood PD Provider* sessions are planned for this Spring.

Richmond: March 20-21 at the Hilton Garden Inn (registration closed)

Charlottesville: June 6-7 at the Hilton Garden Inn (register at <http://www.cvent.com/d/d6qk4v>)

* Three sessions of VCPD 102: *Becoming an Even More Effective Early Childhood PD Provider* will be piloted. Click to register for a session <http://www.cvent.com/d/x6q9wz>

Staunton (Piedmont): March 27 at the Stonewall Jackson Hotel

Richmond (Central): May 22 at the Hilton Garden Inn

Manassas (Northern): June 20 at the GMU Science and Technology Campus

The intended audience for VCPD 102 is those who already have completed all four modules of VCPD 101. The curriculum includes planning steps, a planner, template, more interactive participatory strategies, training materials list, step-up tasks list, and a trainer observation tool.

* The Inclusive Practices Task Force isworking on infographics for legislators and childcare providers. Also developing a resource document that provides information on how to access resources (books, training materials, etc.) on inclusive practices to be posted on the VCPD website. The IPTF meets again on March 25at the DBVI and via Zoom.
* Follow-up contacts with faculty members who participated in the VCPD Cross-Disciplinary Higher Education Faculty Symposium will be made in the near future to request an update regarding progress on their action plan.
* Our five VCPD Regional Consortia have set dates for their annual summits:

Western: May 2 in Wytheville

Central: May 3 in Richmond

Piedmont: May 7 in Weyers Cave

Northern: May 15 in Manassas

Eastern: May 23 in Hampton

**Early Childhood in the 2019 General Assembly**

Emily Griffey, Policy Director, Voices for Virginia’s Children, shared information on the early childhood issues covered in this year’s General Assembly (GA). See Emily’s PowerPoint for additional details. [file:///C:/Users/Program%20Specialist/Downloads/ECE%20policy%20network%203.19.19%20(2).pdf](file:///C:\Users\Program%20Specialist\Downloads\ECE%20policy%20network%203.19.19%20(2).pdf)

Regarding our current state structure, Jenna Conway is the School Readiness Officer. She is looking for CLASS observations to be conducted in all preschool classes. An idea to merge ECE programs and services located at VDSS and VDOE under VDOE did not pass in the legislature. Some shifts could still happen depending on where the Governor puts his budget focus.

The new one-year federal Preschool Development Grant (PDG B-5) does not fund student slots, services, etc. Rather, $9.9 million will be used to conduct a needs assessment at the local level to see how ECE systems are assigned and understand the big picture. The VDOE and VECF are hiring now to do this work. Ten mixed delivery communities also will examine the data locally. From the needs assessment, overall state goals and a strategic plan will be developed.

At this time, the role of CLASS observations and their link to professional development for direct service personnel remains a question.

Chaos in the Governor’s office means we are not sure how some of these initiatives are going to land. The Governor’s position has been weakened. The 2020 GA could be anyone’s guess. An additional complicating factor is a court process for the district map: some of the GA districts need to be redrawn. Districts of leaders Curt Cox and Chris Jones may be redrawn and become more democratic. The take away is that anything can happen.

The GA provided some funding for the 13 VPI+ communities in order to maintain 1,300 slots. Localities must put up the local match, however. VPI+ localities will go through an application process to access $6 million. The GA also passed legislation stating that Home Owners Associations may not restrict operation of Family Day Homes unless it is in their policies. Additionally, the Expanding Education Improvement Tax Scholarship passed. It expands eligibility for scholarships in prek (up to 300% of poverty and have an IEP). This could impact ECE.

Overall, the Governor concentrated efforts on Education and not Health and Human Services. The legislature shifted and put more into health, hospitals etc. There was an increase for early intervention. VOICES is obtaining information on the impact of the increase in child care subsidies. Are we paying workers more? How is the childcare community using these dollars?

On the horizon: PDG planning; child care subsidies; gear up for next election; Senate and House election guide including ECE; Summit on Childhood Trauma and Resilience (Get on the waiting list.)

Task: Contact Emily if you want to assist in designing a survey regarding the child care subsidy.

**Focus on VCPD Strategic Plan Goal 6: Promote high quality professional development**

Kris Meyers led VCPD members in an activity to review the types of professional development as defined by NAEYC and NACCRRA and adopted by VCPD. See

<http://www.vcpd.net/definition-of-professional-development/>

In the recently completed survey regarding early childhood PD offered in Virginia, training was the most common type, but forms of technical assistance were also provided.

Building on recent efforts with the QRIS TA Peer Group, we are working to reestablish the VCPD Quality Assurance (QA) Workgroup. Kris Meyers is convening this workgroup.

Task: Let Jaye or Kris know if you are interested in being a part of the QA Workgroup.

**CLASS in Virginia**

Kris also led us in an overview of the CLASS (Classroom Assessment Scoring System.) CLASS provides a structure to collect standardized information on the quality of classroom interactions, and is used in Virginia Quality, Head Start, VPI and VPI+, the Preschool Development Grant (PDG), and other programs. We viewed a short video, *The Power of Interactions.*<https://teachstone.com/class/> Kris shared professional development options and opportunities as well as resources for learning more about CLASS. See her PowerPoint for additional information.

Lisa Thompson, PDG Quality Coordinator, shared information about how the CLASS will be used in participating PDG programs to determine how to improve quality. Communities are collecting information now on the early childhood programs that want to be involved in this process. Reports from the communities are due by next Friday. This will determine what the scope of work will be. Communities will be provided with observations, training and follow up support. Each teacher and leader involved will receive a monetary stipend.

Tammy Petrowicz from ICF shared that all Head Start grantees use CLASS. Initially, all personnel were trained to reliability. Currently, educational coordinators, managers, supervisors (those who will conduct the observations) are trained to reliability. Head Start has found that the most effective way to change practices is through coaching, rather than training classroom personnel to reliability. Nationally, Head Start scores have slowly increased.

CLASS is used in VPI and VPI+ classrooms. VPI+ classrooms had CLASS and ECERS ratings in years 1 and 3 with coaching provided in the interim.

In Virginia Quality, CLASS observations are completed at levels 4 and 5. Level 3 programs receive the Dimensions Guides and self study forms. Programs conduct a self study before being observed by an approved rater.

Sue Geller noted that Wingspan is crosswalked with CLASS with a focus on the emotional domain. The crosswalk is posted on the Teachstone website.

**Announcements**

* Registration is open!

Virginia Association for the Education of Young Children Conference

Virginia Head Start Conference

Creating Connections to Shining Stars Conference

* Early Impact Virginia Conference is March 22 in Short Pump.
* The 4th round of Mixed Delivery Preschool Grants is underway.
* Celebrate National Child and Adult Care Food Program Week on March 17-23, 2019.
* Pat Popp shared that Project HOPE Virginia now has Parent Packs available for families experiencing homelessness.
* Kimberly Andrews noted that the Infant & Toddler Specialist Network has four Celebrating Babies and Tots events upcoming.
* Peggy Watkins reported that Child Care Aware will offer a Business Summit in November.

**Upcoming Dates**

* VCPD Meetings

April 9, 2019

June 11, 2019 (F2F)

September 10, 2019

November 12, 2019

December 10, 2019 (F2F)

* Regional Consortia Summits

May 2: Western in Wytheville

May 3: Central in Richmond

May 7 or 9: Piedmont

May 15: Northern in Manassas

TBD: Eastern (considering two meet-ups)

* Inclusive Practices Task Force Meetings

March 25

June 3

July 22

September 23

November 25

* VCPD 101

March 20-21 in Richmond

June 6-7 in Charlottesville

* VCPD 102

March 27 in the Staunton

May 22 in Richmond

June 20 in Manassas

**Attachment**

PowerPoint regarding CLASS from Kris Meyers, VECF