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| Regional ConsortiaVCPD activities occur across the Commonwealth through five Regional Consortia: Northern, Central, Piedmont, Western and Eastern regions. Each Regional Consortium is led by a team of facilitators with administrative support from a Child Care Aware of Virginia regional agency. Regional members include key leaders and decision-makers involved in developing and providing quality early childhood professional development.**Recent Accomplishments*** Development of competencies for professional development providers
* Implementation of our train-the-trainer curriculum*, VCPD 101: Becoming an Effective Early Childhood Professional Development Provider*
* Increased professional development opportunities through the *Creating Connections to Shining Stars Conference* and our Higher Education Faculty Institute
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| Who We AreAbout UsMembers of the VCPD represent state agencies and organizations that offer professional development in early childhood (prenatal to age five).Contact UsDr. Jaye HarveyVCPD CoordinatorPhone: 540.588.7358Email: jhwellons@vcu.eduWeb:[**www.vcpd.net**](http://www.vcpd.net)  |
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|  |  | VIRGINIA CROSS-SECTOR PROFESSIONAL DEVELOPMENTPartnership for Peoplewith DisabilitiesVCU School of Education700 East Franklin StreetPO Box 843020Richmond, VA 23284-3020April 2017  |

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| VIRGINIA CROSS-SECTOR PROFESSIONAL DEVELOPMENT |
| **Coordination across early childhood professional development systems** |

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| Our MissionThe Virginia Cross-Sector Professional Development Team (VCPD) promotes planning, development, implementation and evaluation of professional development to ensure coordination of early childhood professional development in Virginia. VCPD team members are committed to working together to build a unified professional development system to support all families and their children (prenatal to age five) in Virginia. This includes but is not limited to infants, toddlers, and preschoolers who may experience risk factors for school readiness, economic disadvantages, and/or cultural and linguistic differences; dual language learners; and young children with disabilities and special health needs. Our members provide professional development to early childhood practitioners who serve children in home, school, and community settings.  |  |  | **Our Goals**Promote and utilize competencies for early childhood professionals * Develop quality assurance mechanisms for early childhood professional development
* Offer cross-sector training and education opportunities
* Maximize funding for professional development

*Research shows that when early childhood professionals have specialized training and education, children benefit.* *National Association for the Education of Young Children (2009). Where we stand on professional preparation standards.***Workgroups and Regional Consortia**VCPD goals are addressed through the efforts of six workgroups and five regional consortia.The **Quality Assurance Workgroup** develops guidelines and indicators of quality professional development. |  |  | The **Creating Connections to Shining Stars Conference Workgroup** offers a high quality, cross-sector conference for early childhood practitioners serving children with developmental delays, disabilities, or at-risk conditions.The **Higher Education Workgroup** supports preservice personnel preparation through Virginia’s colleges and universities. The **Inclusive Practices Workgroup** promotes high quality inclusive practices in early childhood settings. The **Regional Consortia Workgroup** assures communication and collaboration across the five regional consortia. The **Governance Workgroup** oversees the management of the VCPD, secures continued funding, coordinates the partnership agreement, and maintains communication with state level agencies and organizations. |